

TEEN TRUTH

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TEEN TRUTH LIVE: BULLY
4 HOUR WORKSHOP
SURVEY QUESTIONNAIRE RESULTS

BY

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Introduction

Teachers at a TEEN TRUTH LIVE: BULLY 4 hour workshop were asked to fill out a 1-page questionnaire on the TEEN TRUTH LIVE: BULLY workshop presentation. These are the results of that survey. 159 answered the questionnaire.

Question #1: "Please rate this presentation on a scale of one to ten; ten being the best and one being the worst."

The average student ranking is 8.90.

Question #2: "Would you recommend this presentation to a friend/other school?"

1 said no.

158 said yes.

Question #6: "Please rate the speaker on a scale of one to ten; ten being the best and one being the worst."

The average student ranking is 9.06.

Question #7: "Please rate the film on a scale of one to ten; ten being the best and one being the worst?"

The average student ranking is 9.60.

Question #8: "Would you like to see more TEEN TRUTH films?"

1 said no.

158 said yes.

Question #9: "Would you want your school to bring in more TEEN TRUTH LIVE presentations?"

2 said no.

157 said yes.

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Teacher Responses

The following are responses to questions 3, 4, 5 and 10. Duplicate responses have been deleted.

Question #3: "What was your favorite part of the presentation?"

- The film
- Liked the whole presentation
- Listening Worksheet
- Role Playing
- Personal Stories
- Discussion
- The Ryno part of the film

Question #4: "What was your least favorite part of the presentation?"

- The Presentation was too long
- Too large of a crowd
- Role Playing
- Handouts
- Discussion
- The film was sad

Question #5: "What did you learn from the presentation?"

- That bullying is actually an issue
- How to handle a situation in which bullying arises
- Different statistics about bullying
- What little schools/teachers are doing about this
- Bullying comes in different forms
- To be empathetic of others
- I am a bully
- "If you're not making a difference you're doing nothing."

Question #10: Do you have any specific notes on how we can improve this presentation?

- Share more ways to handle bullying, maybe personal experiences
- Have more breaks
- More activities
- Film should be presented for parents as well
- More statistics presented, i.e. how many students take their own lives due to bullying
- Smaller crowd
- Smaller groups for activities
- Good Job, Great Program!
- Show how this affects younger children
- Make a film about children with disabilities